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| # | TENTATIVE TOPIC s OBE session 1 : 9.50 AM to 11.00PM |
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| 2. | Why OBE |
| 3 | Why Need Accreditation and OBE |
| 4 | Traditional education |
| 5 | Thinking Skills |
| 6 | Why OBE –Deficiencies of Traditional Education |
| 7 | Why OBE – Exam Results is not the most Important Consideration by Employer |
| 8 | Expectations on students under OBE – The Outcomes |
| 9 | OBE vs. Traditional Education Process |
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| 11 | Outcomes Pyramid |
| 12 | Vision & Mission of Institution |
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| # | TENTATIVE TOPIC s OBE session 1 &2 : 9.50 AM to 11.00PM & 11.45 to 1.00 |
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| 16 | Program Outcomes (POs) |
| 17 | Mapping POs to PEOs |
| 18 | CASE STUDY |
| 18.1 | Vision and mission |
| 18.2 | Program Educational Objectives (PEOs) |
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| 19 | A Compendium of Teaching – Learning Process |
| 20 | Continuous Improvement of Program |
| 21 | Learning Outcomes and How do I write learning outcomes? |
| 22 | Learning Outcomes vs. Learning Objectives |
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| 25 | OBE Advantages for Instructors, Educational Developers, Administrators and Students |

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| # | TENTATIVE TOPIC s | OBE session 2 &3 : 11.45 to 1.00 & 2.00 to 2.45 PM |
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| 2.0 | Assessment Tools | |
| 2.1 | Assessment Tools for PEO | |
| 2.1.1 | PEO Assessment Tool: Alumni Survey Protocol | |
| 2.1.2 | PEO Assessment Tool: Employers' Survey Protocol | |
| 2.1.3 | PEO Assessment Tool: Input from Industrial Advisory Committee Protocol | |
| 2.2 | Assessment Tools for Program Outcomes (PO) | |
| 2.2.1 | PO Assessment Tool: Course Embedded Assessment Protocol | |
| 2.2.2 | Other Assessment Tools for Program Outcomes (PO) | |
| 3.0 | Rubrics | |
| 3.1 | Using Rubrics for Direct Assessment of Student Work | |
| 3.2 | What are the parts of a rubric? Rubrics are composed of four basic parts: | |
| 3.3 | Rubrics can be classified into four formats | |
| 3.4 | Why use Rubrics? | |

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| # | TENTATIVE TOPICS OBE session 3: 2.45 to 3.45 PM |
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| 1 | Name of the Program : Information Technology |
| 1.1 | Program Educational Objectives (PEOs) |
| 1.3 | Program Outcomes (POs) |
| 1.4 | Mapping : POs to PEOs |
| 1.5 | Categorization of POs :To Curriculum |
| 1.6 | PEOs mapping with Curriculum |
| 2 | Sample courses : Mapping CO's to EO's |
| 2.1 | Mapping of Course Objectives (COs) with Expected Outcomes (EOs) : Engineering Physics |
| 2.2 | Mapping of Course Objectives (COs) with Expected Outcomes (EOs) :Object Oriented Programming using C++ |
| 2.3 | Mapping of Course Objectives (COs) with Expected Outcomes (EOs) :Industrial Training |
| 2.4 | Mapping of Course Objectives (COs) with Expected Outcomes (EOs) :Project work |
| 3 | <u>COMPARISION OF TIER-1 & TIER-II EVALUATION GUIDELINES, NBA, JANUARY 2013</u> |
| 3.1 | Part-B |